

**ATCP 160.75 – CHILD DEVELOPMENT
DEPARTMENT 29**

Judging: Saturday, July 17, 9:00 a.m.

Green County Justice Center Multi-Purpose Rooms

F-T-F

Child Development Rules and Instructions

1. Fair Association is not responsible for articles lost/stolen.
2. All exhibits must be made by exhibitor, unless otherwise stated.
3. All paint on objects must be lead free.
4. Stuffed toys – can be made from a pattern or be original. Kits or pre-stamped fabric toys will be accepted in designated Lots only.
5. All classes exhibited must be accompanied by a note card including the following information:
 - a. Use of item
 - b. Age of child using
 - c. Type of paint, if any
6. Definitions: Toy – to play or amuse oneself; Game – has rules – a person wins or has an objective.
7. Poster size – 14”x11”

Premiums \$ 2.00 \$ 1.75 \$ 1.50 \$ 1.25

CLASS A – Open to Grades 3-6

Lot

1. A toy made by member
2. Poster of 4 pictures (11’x14”) of yourself at different ages. Describe how you have changed physically
3. Assemble a car kit of things to do while traveling
4. Collection of 4 articles that would help your mental growth. Explain how they will be used (e.g. craft items, books, flash cards, collections)
5. Poster showing the roles you play in your family
6. Poster or display of home safety hazards, solutions
7. Develop a choke-tube tester
8. Any other article related to the project



CLASS B – Open to Grades 7-9

Lot

1. Safety poster or exhibit
2. Educational book for school age child, made by exhibitor
3. Active play or educational toy e.g. teaching doll – includes dolls with buttons, buckles, zippers, etc.
4. Create a “Home Alone” game, mounted on poster board
5. Poster or exhibit on healthy eating related to the food pyramid
6. Poster or display that shows how to deal with an unsafe place
7. Poster or display showing an age-appropriate toy chart
8. Poster or display of a Friendship Chain
9. Child development puzzle
10. Any other article related to the project

CLASS C – Open to Grades 10 and up

Lot

1. Puppet, with story for specific child
2. Written record or snapshots observing child’s development during the project year, include evidence of physical, social or intellectual growth
3. Scrapbook of careers relating to child development
4. Observe and evaluate 6 TV programs aimed at children (use form found in Step 3 Project Guide) Exhibit in folder
5. Poster or display that highlights an intergenerational community project
6. Poster that show the roles and responsibilities of parenthood
7. Poster or display that teaches discipline to toddlers
8. Develop a babysitting kit
9. Diagram a Family Tree with yourself as trunk of the tree
10. Exhibit or poster listing 50 ways to say “good job” to a toddler or preschooler
11. Any other article related to the project